The background features a collage of educational and school-related items. At the top left, there are several colored pencils (red, yellow, blue) and a pink eraser. In the center, a red alarm clock is shown. On the right, a yellow school bus is depicted. The background is a dark blue gradient with faint, light-colored icons of a lightbulb, a musical note, and a triangle. Large, faint, stylized letters spelling 'PS' and 'School' are also visible.

**WELCOME TO  
THE 2023-2024  
ANNUAL  
PARENT  
MEETING  
ABOUT THE  
BENEFITS OF  
THE TITLE I  
SCHOOLWIDE  
PROGRAM**

**Dr. Gilbert L. Porter Elementary**

**August 30, 2023**

**5:30 PM**

**Media Center**

**Principal**

**Jesús González**

# WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

## AGENDA

---

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together



# WHAT TOPICS WILL YOU LEARN ABOUT TODAY? (CONT'D.)

## AGENDA

---

- School Improvement Process (SIP)
- School Achievement and Performance Data.
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information

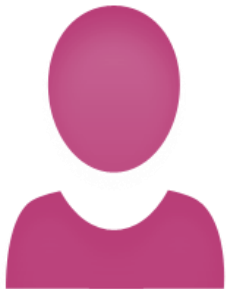


# MEET YOUR SCHOOL TEAM

**Jesús González**  
**Principal**



**Lorena Somohano**  
**Assistant Principal**



**Claudia Salcedo**  
**Community Liaison**  
**Specialist**





# WHAT IS THE PURPOSE OF THIS MEETING?

## All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.



**Dr. Gilbert L. Porter Elementary School**

# WHAT IS THE PURPOSE OF THIS MEETING? (CONT'D.)

## All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

# HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

## All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.


[www.drglpelementary.org](http://www.drglpelementary.org)




# WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

## All About Title I



 **Miami-Dade County Public Schools (M-DCPS)**  
Department of Title I Administration  
Title I Notification Flyer  
2023-2024



Thank you **parents**  
for your active role in your child's school planning and implementation of the  
Title I Schoolwide Program!

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School-Parent Compact

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the  
Department of Title I Administration website at:  
<http://title1.dadeschools.net>

---

Information as required by Section 1110, of the Every Student Succeeds Act (ESSA)/'

¿Kite ou jwen Rapò a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Sit Enténet Lékol la

Nou ka jen aksé sou enfòmasyon "Title I" "PFEP" (Plan Angajman Paran ak Fanmi) nan sit Enténet  
Title I Distri M-DCPS nan:  
<http://title1.dadeschools.net>

---


Jan yo mande enfòmasyon an nan seksyon 1110, "Every Student Succeeds Act (ESSA)" (Akwò Chak Etév Reyis)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) en el sitio web del Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):  
<http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 8-4-23



# WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

## Coordination With Other Federal Programs

Head Start

VPK

Title III

Project  
UP-START

Migrant

Alternative  
Outreach

# HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

## Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.



# WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

## Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
  
- The Title I District-level PFEP describes how the District will:
  - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities; and
  
  - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

## Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how Gilbert Porter will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

## Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; PTA
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; Communication will be conducted through monthly school calendars, newsletters, flyers, the school messenger, social media channels, and weekly reminders.

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONTD.)

## Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities.
- involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide Program Plan (School Improvement Process [SIP]); Parents can join PTA, be on EESAC, become volunteers.

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

## Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children
- Parent meetings, student Data chats, school website remains current and fluid with parent resources, online student resources such as: i-Ready, ReflexMath and many more.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.

# WHAT IS THE SCHOOL-PARENT COMPACT?

## The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

Teachers will review compact during teacher/parent conferences.





# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

## Parents, Families, and Schools Working Together

- Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times.
- Monthly Parent meetings will be held monthly and offered in English and Spanish.
- Parent Resource Center/Area; is opened daily from 8:30-2:00 PM
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.




# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

## Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.


Clear Form Appendix K

**MUST BE FILLED OUT COMPLETELY**



### TITLE I DAC/PAC REPRESENTATIVES

School year: 20\_\_ - 20\_\_



School Name: \_\_\_\_\_ Location #: \_\_\_\_\_

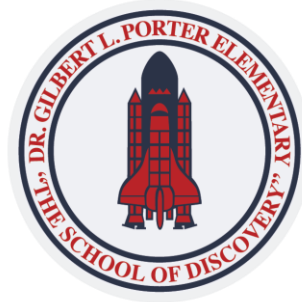
<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p><b>ROLES</b></p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> <li>To consult with the Title I DAC in the planning and implementation of the Title I Program;</li> <li>To promote awareness of the Title I Program between parents in the school and the community; and</li> <li>To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EEBAC), and the school.</li> </ul>	<p style="text-align: center;"><b>DAC/PAC Representative #1</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p><b>RESPONSIBILITIES</b></p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> <li>To attend all DAC meetings;</li> <li>To attend all PAC general meetings;</li> <li>To serve on DAC/PAC committees;</li> <li>To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and</li> <li>To participate in leadership training, parent/partnership training, parent conference training, etc.</li> </ul> <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <a href="http://www.TitleIgradeschools.net/TitleI.asp">http://www.TitleIgradeschools.net/TitleI.asp</a></p> <p>For more information, you may contact the Department of Title I Administration, at 305-995-1202.</p>	<p style="text-align: center;"><b>DAC/PAC Representative #2</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p style="text-align: center;"><b>CIS/CLS Name(s) and Contact Information:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Name</th> <th style="width: 20%;">Telephone #</th> <th style="width: 40%;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td style="text-align: center;">Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td style="text-align: center;">Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td style="text-align: center;">Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is:</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p style="text-align: center;"><b>DAC/PAC Representative #3</b></p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

FM-6996 Rev. (7-22)



# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

## The School Improvement Process



### Our School's Mission Statement

Dr. Gilbert L. Porter Elementary School envisions every child to be a lifelong learner who is a responsible, productive, and caring citizen. It is our mission to create an environment that focuses on the child's strengths, to motivate parents, teachers, administrators, and non-instructional personnel to believe that in "The School of Discovery" ALL children are allowed to explore the depths of their potential; and to create an environment for learning where every child succeeds.

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data

	22-23 STATE Proficiency ELA	22-23 Proficiency ELA	21-22 Proficiency ELA	22-23 STATE Proficiency MATH	22-23 Proficiency MATH	21-22 Proficiency MATH	22-23 STATE Proficiency Science	22-23 Proficiency Science	21-22 Proficiency Science
3	50	54	53	59	66	46			
4	58	51	55	61	65	72			
5	54	47	64	55	56	55	51	52	53
TOTAL	---	51	57	---	62	58	---	52	53



# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data



### FAST PM1 ELA Reading

Grades Tested: 3

Tests Taken: 93    Date Last Taken: 10/03/2022



Percent	48%	27%	16%	9%
Count	45	25	15	8



### FAST PM3 ELA Reading

Grades Tested: 3

Tests Taken: 96    Date Last Taken: 05/10/2023



Percent	25%	21%	24%	22%	8%
Count	24	20	23	21	8

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data



### FAST PM1 ELA Reading

Grades Tested: 4

Tests Taken: 62    Date Last Taken: 09/12/2022



Percent	53%	18%	19%	5%	5%
Count	33	11	12	3	3



### FAST PM3 ELA Reading

Grades Tested: 4

Tests Taken: 69    Date Last Taken: 05/24/2023



Percent	26%	23%	25%	17%	9%
Count	18	16	17	12	6

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data



### FAST PM3 ELA Reading

Grades Tested: 5

Tests Taken: 85    Date Last Taken: 05/17/2023



Percent	31%	22%	27%	12%	8%
Count	26	19	23	10	7



### FAST PM1 ELA Reading

Grades Tested: 5

Tests Taken: 85    Date Last Taken: 09/13/2022



Percent	44%	28%	16%	9%	2%
Count	37	24	14	8	2

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data



### FAST PM1 Mathematics

Grades Tested: 3, 4, 5

Tests Taken: 240    Date Last Taken: 09/13/2022



Percent	65%	22%	10%	1%	1%
Count	156	53	25	3	3



### FAST PM3 Mathematics

Grades Tested: 3, 4, 5

Tests Taken: 250    Date Last Taken: 05/26/2023



Percent	23%	15%	26%	21%	15%
Count	57	37	65	53	38



# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data



### FAST PM1 Mathematics

Grades Tested: 3, 4, 5

Tests Taken: 240    Date Last Taken: 09/13/2022



Percent	65%	22%	10%	1%	1%
Count	156	53	25	3	3



### FAST PM3 Mathematics

Grades Tested: 3, 4, 5

Tests Taken: 250    Date Last Taken: 05/26/2023



Percent	23%	15%	26%	21%	15%
Count	57	37	65	53	38

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data



### FAST PM3 Mathematics

Grades Tested: 3

Tests Taken: 96    Date Last Taken: 05/11/2023



Percent	18%	17%	29%	24%	13%
Count	17	16	28	23	12



### FAST PM1 Mathematics

Grades Tested: 3

Tests Taken: 93    Date Last Taken: 09/13/2022



Percent	65%	26%	9%	1%
Count	60	24	8	1

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data



### FAST PM1 Mathematics

Grades Tested: 4

Tests Taken: 62    Date Last Taken: 09/13/2022



Percent	74%	15%	10%	2%
Count	46	9	6	1



### FAST PM3 Mathematics

Grades Tested: 4

Tests Taken: 69    Date Last Taken: 05/26/2023



Percent	25%	10%	25%	17%	23%
Count	17	7	17	12	16

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

## School Achievement and Performance Data



### FAST PM1 Mathematics

Grades Tested: 5

Tests Taken: 85    Date Last Taken: 09/13/2022



Percent	59%	24%	13%	1%	4%
Count	50	20	11	1	3



### FAST PM3 Mathematics

Grades Tested: 5

Tests Taken: 85    Date Last Taken: 05/17/2023



Percent	27%	16%	24%	21%	12%
Count	23	14	20	18	10

# HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA? (CONT'D.)

## School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



# WHAT IS THE PARENT'S RIGHT-TO-KNOW?

## Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



# HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

## School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at [www.drglpelementary](http://www.drglpelementary) in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Dr. Gilbert L. Porter Elementary School.

# WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

## Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the  
2023-2024 Title I Procedures Manual.

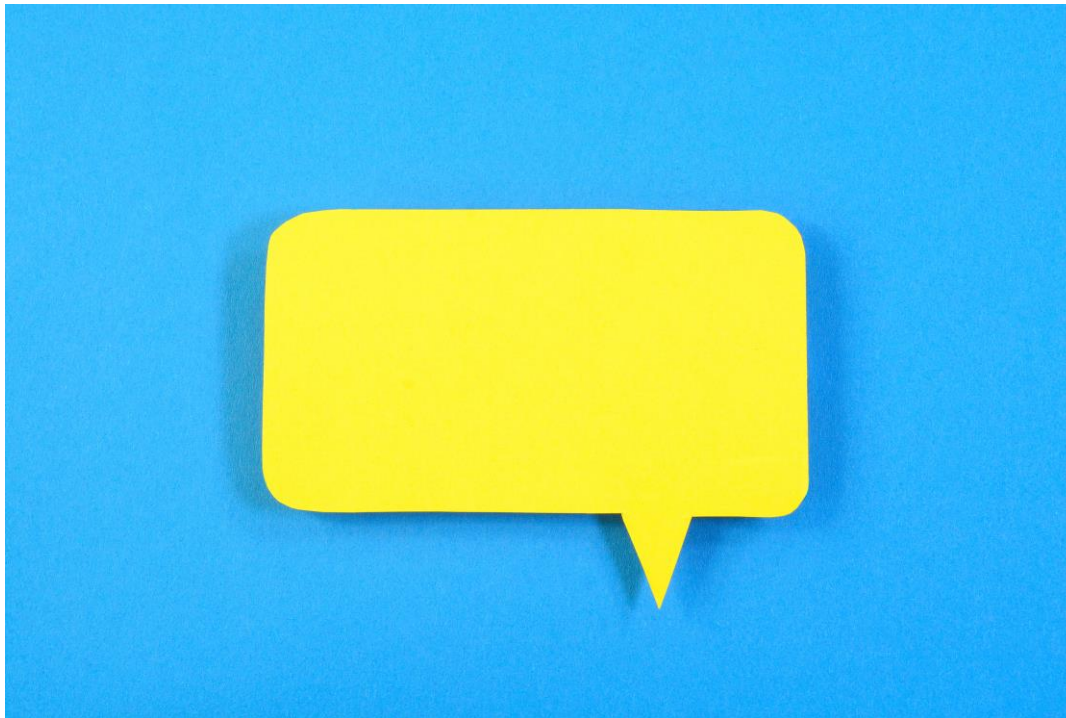
<https://api.dadeschools.net/>



# WHAT QUESTIONS DO YOU HAVE?



# COMMENTS/FEEDBACK



THANK YOU FOR BEING A MEMBER OF OUR  
TITLE I FAMILY

**THANK  
YOU!**

